## **2012 ACEND Core Competencies for the Registered Dietitian**

Intern	Name:			
--------	-------	--	--	--

Competency	Rotation	Suggested Activities and Experiences	Description of activity or experience completed	Date(s) Completed
Concentration Area: Technology in Health Promotion	•			·
THP 1: Develop evidence-based intervention(s) to promote health using effective communication through current technology in diverse settings.	СОММ	Technology in Health Promotion Project		
THP 2: Deliver evidence-based intervention(s) to promote health using effective communication through current technology in diverse settings.	COMM, MNT	Technology in Health Promotion Project		
1: Scientific and Evidence Base of Practice: integration of scientific	information	and research into practice		
CRD 1.1 Select indicators of program quality and/or customer service and measure achievement of objectives.  (Tip: Outcomes may include clinical, programmatic, quality, productivity, economic, or other outcomes in wellness, management, sports, clinical settings, etc.)	COMM, FSM	Technology in Health Promotion Project Food Quality/Accuracy Assignment Process Improvement Assignment		
CRD 1.2 Apply evidence-based guidelines, systematic reviews and scientific literature (such as the Academy's Evidence Analysis Library, Cochrane Database of Systematic Reviews and the U.S. Department of Health and Human Services, Agency for Healthcare Research and Quality, National Guideline Clearinghouse Web sites) in the nutrition care process and model and other areas of dietetics practice	COMM, MNT	Technology in Health Promotion Project Comprehensive NCP Worksheets		
CRD 1.3 Justify programs, products, services and care using appropriate evidence or data	COMM, FSM	Technology in Health Promotion Project Equipment Bid Special function or promotion		
CRD 1.4 Evaluate emerging research for application in dietetics practice	COMM, MNT	Technology in Health Promotion Project Clinical Presentation		
CRD 1.5 Conduct projects using appropriate research methods, ethical procedures and statistical analysis	COMM MNT	Technology in Health Promotion Project Clinical Presentation		
2: Professional Practice Expectations: beliefs, values, attitudes and	behaviors fo	or the professional dietitian level of practice.		
CRD 2.1 Practice in compliance with current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Dietetics Practice, and Code of Ethics for the Profession of Dietetics	MNT	Comprehensive NCP Worksheets Professional Practice Evaluation		
CRD 2.2 Demonstrate professional writing skills in preparing professional communications (Tip: research manuscripts, project proposals, education materials, policies and procedures)	MNT FSM COMM	Technology in Health Promotion Project Professional Practice Evaluation		

Competency	Rotation	Suggested Activities and Experiences	Description of activity or experience completed	Date(s) Completed
CRD 2.3 Design, implement and evaluate presentations to a target audience (Tip: A quality presentation considers life experiences, cultural diversity and educational background of the target audience.)	COMM MNT	Technology in Health Promotion Project Clinical Presentation Professional Practice Evaluation		
CRD 2.4 Use effective education and counseling skills to facilitate behavior change	MNT	Comprehensive NCP Worksheets Professional Practice Evaluation		
CRD 2.5 Demonstrate active participation, teamwork and contributions in group settings	MNT FSM COMM	Staff Relief Professional Practice Evaluation Leadership Challenge Breastfeeding Case Study		
CRD 2.6 Assign patient care activities to DTRs and/or support personnel as appropriate (Tip: consider the needs of the patient/client or situation, the ability of support personnel, jurisdictional law, practice guidelines and policies within the facility)	MNT	Comprehensive NCP Worksheets Professional Practice Evaluation		
CRD 2.7 Refer clients and patients to other professionals and services when needs are beyond individual scope of practice CRD 2.8 Apply leadership skills to achieve desired outcomes	MNT, COMM MNT FSM	Comprehensive NCP Worksheets Professional Practice Evaluation Staff Relief Professional Practice Evaluation		
CRD 2.9 Participate in professional and community organizations	All	Technology in Health Promotion Project Professional and Community Participation Log		
CRD 2.10 Establish collaborative relationships with other health professionals and support personnel to deliver effective nutrition services.  (Tip: Other health professional include physicians, nurses, pharmacists, etc.)	СОММ	Technology in Health Promotion Project Professional Practice Evaluation		
CRD 2.11 Demonstrate professional attributes within various organizational cultures (Tip: showing initiative and proactively developing solutions, advocacy, customer focus, risk taking, critical thinking, flexibility, time management, work prioritization and work ethic)	MNT FSM COMM	Staff Relief Professional Practice Evaluation		
CRD 2.12 Perform self-assessment, develop goals and objectives and prepare a draft portfolio for professional development as defined by the Commission on Dietetics Registration	MNT FSM COMM	Self-Evaluation and PDP assignment		
CRD 2.13 Demonstrate negotiation skills (Tip: showing assertiveness when needed, while respecting life experiences, cultural diversity and educational background of others)	MNT FSM COMM	Professional Practice Evaluation		
3: Clinical and Customer Services: development and delivery of info	1		ılations	
CRD 3.1 Perform the Nutrition Care Process (a through e below) and use standardized nutrition language for individuals, groups and populations of differing ages and health status, in a variety of settings	COMM, MNT	Technology in Health Promotion Project Comprehensive NCP Worksheets Professional Practice Evaluation		
<b>CRD 3.1.a.</b> Assess the nutritional status of individuals, groups and populations in a variety of settings where nutrition care is or can be delivered	COMM, MNT	Technology in Health Promotion Project Comprehensive NCP Worksheets Professional Practice Evaluation		

Competency	Rotation	Suggested Activities and Experiences	Description of activity or	Date(s)
' '			experience completed	Completed
CRD 3.1.b. Diagnose nutrition problems and create problem,	COMM,	Technology in Health Promotion Project	·	
etiology, signs and symptoms (PES) statements	MNT	Comprehensive NCP Worksheets		
		Professional Practice Evaluation		
CRDD 3.1.c. Plan and implement nutrition interventions to include	сомм,	Technology in Health Promotion Project		
prioritizing the nutrition diagnosis, formulating a nutrition	MNT	Comprehensive NCP Worksheets		
prescription, establishing goals and selecting and managing		Professional Practice Evaluation		
intervention				
CRD 3.1.d. Monitor and evaluate problems, etiologies, signs,	COMM,	Technology in Health Promotion Project		
symptoms and the impact of interventions on the nutrition	MNT	Comprehensive NCP Worksheets		
diagnosis		Professional Practice Evaluation		
CRD 3.1.e. Complete documentation that follows professional	COMM,	Technology in Health Promotion Project		
guidelines, guidelines required by health care systems and	MNT			
	IVIINI	Comprehensive NCP Worksheets		
guidelines required by the practice setting		Professional Practice Evaluation		
CRD 3.2 Demonstrate effective communications skills for clinical	MNT,	Technology in Health Promotion Project		
and customer services in a variety of formats	COMM,	Clinical Presentation		
(Tip: formats include oral, print, visual, electronic and mass media methods for	FSM	Inservice Training		
maximizing client education, employee training and marketing)		Professional Practice Evaluation		
CRD 3.3 Develop and deliver products, programs or services that	COMM,	Technology in Health Promotion Project		
promote consumer health, wellness and lifestyle management (Tip:	FSM	Inservice		
consider health messages and interventions that integrate the consumer's desire				
for taste, convenience and economy with the need for nutrition, food safety)				
CRD 3.4 Deliver respectful, science-based answers to consumer	COMM	Technology in Health Promotion Project		
questions concerning emerging trends	MNT	Nutrition Education Evaluation		
		Comprehensive NCP Worksheets		
CRD 3.5 Coordinate procurement, production, distribution and	FSM	Meal Planning or Recipe Development		
service of goods and services (Tip: demonstrate and promote responsible use of resources including employees,		Special Function		
money, time, water, energy, food and disposable goods)		Technology in Health Promotion Project		
CRD 3.6 Develop and evaluate recipes, formulas and menus for	СОММ	Meal Planning or Recipe Development		
acceptability and affordability that accommodate the cultural	MNT	Family Case Study		
diversity and health needs of various populations, groups &		Renal Meal Planning		
individuals				
4: Practice Management and Use of Resources: strategic applicatio	n of principle	s of management and systems in the provision of	services to individuals and or	ganizations
CRD 4.1 Participate in management of human resources	FSM	Inservice		
		Special Function		
CRD 4.2 Perform management functions related to safety, security	FSM	Safety/Sanitation Checklist		
& sanitation that affect employees, customers, patients, facilities &				
food				
CRD 4.3 Participate in public policy activities, including both	СОММ	Food, Nutrition, and Health Policy		
legislative and regulatory initiatives		. 334, Hadridon, and Hadren Folloy		
CRD 4.4 Conduct clinical and customer service quality management	MNT, FSM	Food Quality/Accuracy Assignment		
activities	141141,13141	Process Improvement Assignment		
uctivities	1	1 Toccoo improvement Assignment		

Competency	Rotation	Suggested Activities and Experiences	Description of activity or	Date(s)
			experience completed	Completed
CRD 4.5 Use current informatics technology to develop, store,	сомм,	Technology in Health Promotion Project		
retrieve and disseminate information and data	MNT	Clinical Presentation		
CRD 4.6 Analyze quality, financial or productivity data and	COMM,	Technology in Health Promotion Project		
develops a plan for intervention	FSM	Process Improvement; Special Function		
		Inservice		
CRD 4.7 Propose and use procedures as appropriate to the practice	COMM,	Special Function		
setting to reduce waste and protect the environment	FSM	Food, Nutrition, and Health Policy		
CRD 4.8 Conduct feasibility studies for products, programs or	COMM,	Technology in Health Promotion Project		
services with consideration of costs and benefits	FSM	Special function		
CRD 4.9 Analyze financial data to assess utilization of resources	COMM,	Family Case Study		
	FSM	Special function		
CRD 4.10 Develop a plan for a product, program or service that	COMM,	Special Function		
includes a budget, staffing needs, facility requirements, equipment	FSM	Private Practice		
and supplies		Technology in Health Promotion Project		
CRD 4.11 Code and bill for dietetic/nutrition services to obtain	сомм,	Coding and Billing for Reimbursement		
reimbursement for services from public or private insurers	MNT	Discussion with business office or Clinical		
		Nutrition Manager		